

Mark D. Prokosch

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Education & Employment History

Education

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| 2008 | PhD, University of California, Davis, Psychology (Psychobiology Area) |
| 2005 | MA, University of California, Davis, Psychology |
| 2002 | BS, University of New Mexico, Psychology <i>Summa Cum Laude</i> |

Employment History

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|--------------|---|
| 2018-Present | Associate Teaching Professor; Northeastern University, Department of Psychology |
| 2017-2018 | Senior Lecturer, Northeastern University, Department of Psychology |
| 2013-2017 | Lecturer, Northeastern University, Department of Psychology |
| 2013-2014 | Visiting Lecturer, Wellesley College, Department of Psychology |
| 2011-2014 | Part-time Faculty, Emerson College, Department of Communication Sciences |
| 2011-2013 | Part-time Lecturer, Northeastern University, Department of Psychology |
| 2012 | Adjunct Faculty, Quincy College, Department of Liberal Arts |
| 2010-2011 | Adjunct Assistant Professor, High Point University, Department of Psychology |
| 2010-2011 | Visiting Assistant Professor, Elon University, Department of Psychology |
| 2008-2010 | Adjunct Assistant Professor, Elon University, Department of Psychology |
| 2007-2008 | Adjunct Professor, American River College, Department of Psychology |
| 2007-2008 | Associate Instructor, University of California, Davis, Department of Psychology |

Professional Development & Scholarship

Publications

Prokosch, MD, Coss, RG, Scheib, JE, & Blozis, SA (2009). Intelligence and mate choice: Intelligent men are always attractive. *Evolution and Human Behavior*, 30, 11-20.

Harris, L, Prokosch, MD, Ogle, C, Block, SD, & Goodman, GS (2006). *Maltreatment, public assistance, and school performance*. Department of Social Services, State of California. Center for Public Policy Research, University of California, Davis.

Prokosch, MD, Yeo, RA, & Miller, GF (2005). Intelligence tests with higher *g*-loadings show higher correlations with body symmetry: Evidence for a general fitness factor mediated by developmental stability. *Intelligence*, 33 (1) 203-213.

Academic & Conference Presentations

- 2012 *The biology of sleep and dreams*. Presentation given at Bunker Hill Community College, Boston, MA.
- 2011 *The proximate and ultimate mechanisms driving women's preferences for cognitive traits in men*. Presentation given at the University of North Carolina, Pembroke, Psychology Department. Pembroke, North Carolina.
- 2010 *Bringing sexy back to the lab*. Invited talk given at Union College, Schenectady, New York.
- 2007 *The role of creativity and intelligence in mate selection*. Presentation given at the Young Scholars Program Conference, Davis, California.
- 2007 *Creativity and female mate choice*. Presentation given at the UC Davis Undergraduate Research Conference. Davis, California.
- 2006 *Conception risk moderates preferences for creativity*. Presentation given at the Psychology Brown Bag series, UC Davis, Davis, California.
- 2005 *Intelligence and mate choice*. Paper presented at the 6th Annual International Society for Intelligence Research Conference, Albuquerque, New Mexico.
- 2005 *Sexual Selection and Intelligence: A direct or indirect indicator?* Graduate Student Oral Presentation presented at the Sigma Xi Annual Meeting and Student Research Conference, Seattle, Washington.
- 2005 *Intelligence and mate choice*. Presentation at Psychology Graduate Program series, UC Davis, Davis, California.
- 2004 *The g-factor as the brain's manifestation of developmental stability*. Paper presented at the 5th annual International Society for Intelligence Research Conference, New Orleans, Louisiana.
- 2004 *Developmental stability and psychometric intelligence*. Presentation at Psychology Graduate Program series, UC Davis, Davis, California.
- 2002 *Evidence for a general fitness factor: Psychometric estimates of g predict correlations with body symmetry*. Paper presented at the 14th annual Human Behavior and Evolution Society Conference, Rutgers University, New Brunswick, New Jersey. Co-authors: R.A. Yeo & G.F. Miller.
- 2002 *Developmental stability and general intelligence: Psychometric estimates of g predict correlations with body symmetry*. Honors thesis presented at the 37th annual Senior Honors Symposium, University of New Mexico, Albuquerque, New Mexico. (Invited talk as a result of winning the Outstanding Thesis Award).

Awards & Recognition

- 2014 Excellence in Teaching Award Nomination, Northeastern University
- 2011 Teaching Engagement Grant, Elon University
- 2006 Department Graduate Fellowship, Psychology, University of California
- 2005 Recognition for Outstanding Research, Sigma Xi
- 2005 Sigma Xi Award, Davis Chapter of Sigma Xi
- 2005 Outstanding Graduate Student Teaching Award Nomination, UC Davis
- 2005 Research Grant, International Society for Intelligence Research
- 2005 Graduate Research Fellowship, National Science Foundation, Honorable mention
- 2005 Departmental Research Grant, University of California, Davis
- 2004 Graduate Research Fellowship, National Science Foundation, Honorable mention

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| 2004 | Departmental Research Grant, University of California, Davis |
| 2004 | Research Grant, International Society for Intelligence Research |
| 2004 | Departmental Work-Study Award, University of California, Davis |
| 2003 | Dean's Fellowship Award, University of California, Davis |
| 2003 | <i>Summa Cum Laude</i> , Undergraduate Psychology Honors Program, UNM |
| 2002 | Rachael Dowler Outstanding Honors Thesis Award |
| 1998-2008 | Gardner Zemke Academic Scholarship |

Professional Memberships

National Center for Faculty Development & Diversity
 Society for the Teaching of Psychology
 Association for Psychological Science
 American Psychological Association
 International Society for Intelligence Research Society
 Human Behavior and Evolution Society
 Phi Sigma Biological Sciences Honor Society
 Phi Eta Sigma National Honor Society
 Golden Key National Honor Society
 Phi Kappa Phi National Honor Society
 Psi Chi Psychology National Honor Society
 Sigma Xi International Scientific Research Society – Associate

Ad Hoc Reviewing

Evolution and Human Behavior
PLOS One
Animal Behaviour
Experimental Aging Research
Annales Zoologici Fennici

Professional Development

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| 2023 | Conference for Advancing Evidence-Based Learning, Attendee |
| | 2022-2023 FTN'TT Mentoring Circles Program; Mentoring Circle: "Charting Your Professional Pathway Toward Promotion"; ADVANCE Office of Faculty Development & CATLR |
| | Supporting Student Mental Health workshop; Office of Prevention and Education at Northeastern |
| | Generative AI in Teaching and Learning at Northeastern, CATLR Workshop |
| | Technology-infused Experiential Learning; part of the Global Perspectives on Experiential Education series; Office of the Provost |
| 2022 | Faculty Development Workshop: Adopting a Healthy Mental Health Culture; ADVANCE Office of Faculty Development |
| 2022 | Post-Pandemic Mental Health Crisis: How Can We Help Our Students; Teaching Workshop, MacMillan Learning |
| 2022 | Including Psychology's Marginalized Contributors in Your Teaching; Teaching Workshop, MacMillan Learning |

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| 2021 | Research, Innovation, Scholarship and Entrepreneurial (RISE) Expo, Northeastern University, Attendee |
| 2021 | Conference for Advancing Evidence-Based Learning, CATLR, Attendee |
| 2020 | Facilitating Online Courses; Teaching Workshop, CATLR |
| 2020 | Designing and Teaching Your Hybrid NUflex Course; Teaching Workshop, CATLR |
| 2020 | Active Learning Strategies for NUflex Classes; Teaching Workshop, CATLR |
| 2020 | Core Curriculum Development; Online Teaching Series; National Center for Faculty Development & Diversity |
| 2020 | Attendee (virtual), Human Behavior and Evolution Society (HBES) conference |
| 2019 | Attendee, Human Behavior and Evolution Society (HBES) conference |
| 2019 | Attendee, CATLR's Conference for Advancing Evidence-Based Learning |
| 2018 | Attendee, CATLR Interactive Panel: Scholarship of Teaching and Learning |
| 2018 | Learning Essentials; Teaching Workshop, CATLR |
| 2018 | Seminar: Improving Our Teaching by Creating Inclusive Learning Environments, Northeastern University Skills and Capacity for Inclusion (NU-SCI) Program |
| 2018 | Interactive Multimedia for Learning; Teaching Workshop, CATLR |
| 2017 | Panelist, Making Strategic Decisions about Professional Development, Northeastern University |
| 2016 | Conference for Advancing Evidence-Based Teaching, CATLR, Attendee |
| 2016 | Inquiry Group: Contemplative Pedagogy; CATLR semester series |
| 2015 | Inquiry Group: Re-envisioning Lectures to Deepen Learning; CATLR semester series |
| 2014 | American Psychological Association Annual Conference, Washington, D.C. |

Teaching, Advising, & Service

Courses Taught at Northeastern University

INSC 2963 Origins of the Human Mind
 PSYC1101 Foundations of Psychology
 PSYC1101 Foundations of Psychology (Honors)
 PSYC2290 Inquiries in Psychological Science
 PSYC3402 Social Psychology (Honors)
 PSYC4656 Seminar in Biological Psychology
 PSYC4664 Seminar in Social Psychology

Courses Taught at Other Institutions

Wellesley College

Seminar in Brain and Behavior (Spring 2013)
 Evolution and Human Behavior (Fall 2013)

Emerson College

Introduction to Psychology (Fall 2011-2012; Summer 2012-2013; Spring 2013)
 Developmental Psychology (Spring 2013)
 Evolution of Human Nature (Fall 2011; Spring 2012; Summer 2012-2014)

Elon University

Introduction to Psychology (Fall 2008-2010; Spring 2009-2011)

Undergraduate Research in Psychology (Fall 2009-2010; Winter 2011; Spring 2011)
 Evolutionary Psychology (Spring 2009; Fall 2009; Winter 2011)

University of California, Davis

Introduction to Psychology (Fall 2007; Winter 2008)
 Introduction to Psychobiology (Spring 2007; Fall 2008)
 Physiological Psychology Laboratory (Fall 2006)
 Research in Psychobiology (Winter 2006-2007; Spring 2006; Fall 2006-2007)
 Psychology of Sex and Reproduction (Spring 2008)

Advising & Service

Committee Member, Associate Teaching Professor Promotion Committee (Fall 2022)
 Committee Member, Associate Teaching Professor Promotion Committee (Fall 2021)
 Committee Member, Associate Teaching Professor Promotion Committee (Summer 2019)
 Committee Member, Associate Teaching Professor Promotion Committee (Summer 2018)
 Panelist, Making Strategic Decisions About Professional Development, ADVANCE Office
 of Faculty Development, Northeastern University (Fall 2017)
 Teaching Faculty Mentor, Graduate Program, Department of Psychology, Northeastern
 Students mentored:
 Catie Nielson (Summer 2020) Course taught: Foundations of Psychology
 Paul Condon (Spring 2017) Course taught: Foundations of Psychology
 Daniel Lim (Summer 2016) Course taught: Foundations of Psychology
 Ishabel Vicaria (Summer 2015) Course taught: Foundations of Psychology
 Advisor, Undergraduate Research, Elon University (2009-2010)
 Advisor, Young Scholars Program, UC Davis (2007)
 Teaching Mentor, Graduate Program, Department of Psychology, UC Davis (2005-2007)
 President, Psychology Graduate Student Association (GSA), UC Davis (2005-2006)
 Psychology Department Representative, GSA, UC Davis (2005-2006)
 Congressional Assembly Representative, GSA, UC Davis (2005-2006)
 Faculty-Graduate Student Coordinator, Psychology, UC Davis (2005-2006)

TEACHING EVALUATION SUMMARY TABLE

| Course Number | Title | Term and year | TRACE # of Students Responded/ # Enrolled | Overall Mean Instructor Effectiveness¹ (out of 5.0) |
|----------------------|----------------------------------|----------------------|--|---|
| PSYC1101 | Honors Foundations of Psychology | Spring 2018 | 21/35 | 4.8 |
| PSYC1101 | Foundations of Psychology | Spring 2018 | 35/74 | 4.8 |
| PSYC4664 | Seminar in Social Psychology | Spring 2018 | 14/17 | 4.8 |
| PSYC4656 | Seminar in Biological Psychology | Summer 1 2018 | 5/5 | 4.8 |
| PSYC1101 | Foundations of Psychology | Summer 2 2018 | 11/34 | 4.7 |
| PSYC1101 | Honors Foundations of Psychology | Fall 2018 | 32/41 | 4.8 |
| PSYC1101 | Foundations of Psychology | Fall 2018 | 43/81 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Fall 2018 | 4/6 | 5.0 |
| PSYC1101 | Honors Foundations of Psychology | Spring 2019 | 5/22 | 5.0 |
| PSYC1101 | Foundations of Psychology | Spring 2019 | 33/73 | 4.7 |
| PSYC4664 | Seminar in Social Psychology | Spring 2019 | 7/16 | 4.3 |
| PSYC1101 | Foundations of Psychology | Summer 1 2019 | 28/74 | 4.6 |
| PSYC4664 | Seminar in Social Psychology | Summer 2 2019 | 2/7 | 5.0 |
| PSYC1101 | Honors Foundations of Psychology | Fall 2019 | 24/40 | 4.9 |
| PSYC1101 | Foundations of Psychology | Fall 2019 | 49/81 | 4.8 |
| PSYC1101 | Foundations of Psychology | Fall 2019 | 37/75 | 4.8 |
| PSYC4664 | Seminar in Social Psychology | Fall 2019 | 3/10 | 4.3 |
| PSYC1101 | Honors Foundations of Psychology | Spring 2020 | 15/29 | 4.9 |
| PSYC1101 | Foundations of Psychology | Spring 2020 | 36/74 | 4.8 |
| PSYC4664 | Seminar in Social Psychology | Spring 2020 | 9/17 | 4.8 |
| PSYC4664 | Seminar in Social Psychology | Summer 1 2020 | 5/18 | 5.0 |
| PSYC1101 | Foundations of Psychology | Summer 2 2020 | 31/99 | 4.9 |

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|----------|----------------------------------|---------------|-------|------------|
| PSYC1101 | Honors Foundations of Psychology | Fall 2020 | 19/31 | 4.8 |
| PSYC1101 | Foundations of Psychology | Fall 2020 | 36/75 | 5.0 |
| PSYC1101 | Foundations of Psychology | Fall 2020 | 30/72 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Fall 2020 | 3/14 | 4.7 |
| PSYC1101 | Honors Foundations of Psychology | Spring 2021 | 20/36 | 5.0 |
| PSYC1101 | Foundations of Psychology | Spring 2021 | 34/74 | 4.8 |
| PSYC4664 | Seminar in Social Psychology | Spring 2021 | 11/20 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Summer 1 2021 | 5/14 | 5.0 |
| PSYC1101 | Foundations of Psychology | Summer 2 2021 | 19/54 | 4.9 |
| PSYC1101 | Honors Foundations of Psychology | Fall 2021 | 24/40 | 4.8 |
| PSYC1101 | Foundations of Psychology | Fall 2021 | 40/76 | 4.9 |
| PSYC1101 | Foundations of Psychology | Fall 2021 | 42/82 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Fall 2021 | 9/15 | 4.9 |
| PSYC1101 | Honors Foundations of Psychology | Spring 2022 | 18/39 | 4.9 |
| PSYC1101 | Foundations of Psychology | Spring 2022 | 46/98 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Spring 2022 | 11/19 | 5.0 |
| PSYC1101 | Foundations of Psychology | Summer 2 2022 | 11/33 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Summer 2 2022 | 2/6 | 5.0 |
| PSYC1101 | Honors Foundations of Psychology | Fall 2022 | 21/38 | 5.0 |
| PSYC1101 | Foundations of Psychology | Fall 2022 | 40/81 | 4.9 |
| PSYC1101 | Foundations of Psychology | Fall 2022 | 41/81 | 4.9 |
| PSYC4664 | Seminar in Social Psychology | Fall 2022 | 8/18 | 5.0 |
| INSC2963 | Origins of the Human Mind | Winter 2023 | 4/6 | 5.0 |
| PSYC1101 | Honors Foundations of Psychology | Spring 2023 | 20/33 | 5.0 |
| PSYC1101 | Foundations of Psychology | Spring 2023 | 49/73 | 5.0 |
| PSYC1101 | Foundations of Psychology | Spring 2023 | 54/72 | 4.9 |

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| PSYC4664 | Seminar in Social Psychology | Spring 2023 | 16/19 | 5.0 |
| PSYC4664 | Seminar in Social Psychology | Spring 2023 | 8/15 | 5.0 |
| PSYC4664 | Seminar in Social Psychology | Summer 1 2023 | 3/7 | 5.0 |
| PSYC1101 | Foundations of Psychology | Summer 2 2023 | 42/57 | 5.0 |
| PSYC4664 | Seminar in Social Psychology | Summer 2 2023 | 9/11 | 5.0 |

¹Responses are based on a point Likert scale where 5 = “almost always effective”, 4 = “usually effective”, 3 = “sometimes effective”, 2 = “rarely effective”, and 1 = “never effective”